

THE BURLINGTON BARK

Burlington, Iowa | April 2, 2024



Burlington High School students Traeh Pender and William Woodard pose for a photo alongside Mary Kelly and her husband, Charles Kelly, and BHS graduate and former DreamCatchers member Machias Perez Wednesday, March 20, at Southeast Iowa Regional Hospice House in West Burlington. DreamCatchers, a BHS club that grants wishes for hospice patients, was there to host a Casino Night for Kelly, who passed away Sunday, March 24.

DREAMCATCHERS GRANT LAST WISH

Mary Kelly's room bustled with excitement and energy as family and friends decked out in glitter and sequence arrived for Casino Night.

They gathered around Kelly, eager to join her for a game of pai gow, the cards for which were distributed by a bedside dealer — Burlington High School graduate and former DreamCatcher Machias Perez who now works at Catfish Bend Casino — who came to Southeast Iowa Regional Hospice House just for Kelly.

"It's very, very special because it's something Mom loves and we all get to be here and partake," Dari Good, one of Kelly's four children, said as she blinked from behind a set of long, pink eyelashes she wore for the occasion, a tray full of empty flamingo cocktail glasses that she had been playfully pretending to spill on guests resting at her side. "We just showed up and had a good time because the DreamCatchers did all the work for us. They've been great hosts and hostesses."

Burlington High School's DreamCatcher's club is a chapter of a national foundation that empowers students and their communities to fulfill hospice patients' end-of-life wishes and dreams.

The club members and club advisor Lorie Bray learned from a hospice care social worker that Kelly loved

QUICK SIX

- 1. April 5 & 6
BHS Spring Play
- 2. April 8 & 22
School Board meeting at 6 p.m.
- 3. April 10
School Improvement Advisory Committee meeting at 5:30 p.m.
- 4. April 12
Two-hour early out
- 5. April 25 & 26
Kindergarten Orientation
- 6. April 26
Two-hour early out

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DAYS TILL GRADUATION:

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THIS IS BURLINGTON



Mary Kelly is surrounded by family and friends Wednesday, March 20, at Southeast Iowa Regional Hospice House in West Burlington during a Casino Night put on by Burlington High School's DreamCatchers club.

the casino. They had just two days to make Kelly's dream come true, and they pulled it off without a hitch.

As Kelly and her family played cards and reminisced about good times, BHS juniors Traeh Pender and William Woodard stood by ready to help with refreshments. Earlier, they'd been joined by fellow club members Hunter Pender and Kingsley Miller, also juniors, who had helped set up before leaving for sports practice.

All have been in DreamCatchers since their freshman year.

In their time with the club, they've never turned down a dream request.

"It can be something really little or something really big," Woodard said.

Requests have ranged from transportation, including a flight to the Philippines, and organized two weddings: one between a patient and their long-time partner, and another for a patient's grandchildren.

"This one lady, she wanted to see her grandchildren get married, and we brought them there so she could watch them get married and celebrate with them," Traeh Pender said.

Miller recalled one patient who asked for Archie comics and word searches. Another wanted to go home alongside his family and touch the soil he had farmed for so many years one last time.

For yet another wish, the DreamCatchers brought an Oktoberfest feast to a woman who no longer was able to attend her favorite event.

With each wish granted, no matter how big or small, the group members are grateful for being able to have been a part of their lives.

"For our most recent dream, what kind of almost brought me to tears, what gave me the chills was that the lady we were doing the dream for, she said, 'I was so nervous to go, but after this, I'm just ready now. I'm content,'" Miller said.

"Life is beautiful," Kelly had told her family and friends as she addressed the room. Before the night's end, the words to "Sweet Caroline" filled Kelly's room and the hallway outside as all in attendance sang her one of her favorite songs.

Just three days later, Kelly passed away.

TEAM WORK MAKES THE DREAM WORK

Wishes like Casino Night are made possible by donations, fundraisers, and the will of the small but mighty club.

"It's all hands on deck," Miller said. "It's more team work than group work. We are a team. We work together."

Traeh Pender, who is a co-president of the group, said it is not



Above: Mary Kelly is joined for a photo by her children, Daria Good, Dina Bickell, Dunker Lietsch and Troy Lietsch at Southeast Iowa Regional Hospice House in West Burlington. Below: Members of Burlington High School's DreamCatchers club Hunter Pender, William Woodard, Trash Pender, and Jaely Hines are shown Monday, March 25, at BHS. The club meets every Monday before school.

uncommon for her and fellow co-president Woodard to be ticking off items on the to-do list via text message late into the night to make sure wishes are fulfilled.

"This is four people doing something for one person, so it's very personal," Woodard added.

DreamCatchers since has gained a fifth member, sophomore Jaely Hines, who decided to join after seeing a post about the Casino Night wish on social media.

"I saw the Casino Night and it was kind of just like, I want to be a part of that," Hines said. "They're really doing something to make these people happy."

Wishes most often are not publicized due to privacy concerns, and information about a wish is shared only with the consent of the wish recipient and/or their family. This can make it difficult to spread awareness of the club, Woodward said, but members make up for it by presenting to various organizations and participating in community events.

The four juniors said being in the club is rewarding and they highly recommend it to other students.

"It's a lot of joy, because it might be sad for you in the moment, it



might be sad for the family, but when you are on the patient side of things, most of the time you can see the joy that comes with what you're providing and that brings a lot of second-hand joy with it," Woodward said.

"I think this is the best club I've been in," Hunter Pender said.

Those wanting to join DreamCatchers may email Lorie.Bray@bcsds.org.



“Intent Unknown” is a psychological thriller written and produced by VIBE teacher Beth Deacon (top left). It stars University of Iowa student Lucy Deacon (top middle), Burlington High School graduates Breanna Porter (top right) and Analysa Jackson (bottom left), and Keokuk High School student Cameron Huston. [IMDb]

VIBE MATH TEACHER PRODUCES 1ST FILM

Beth Deacon’s first film features SE Iowa students; her upcoming projects promise future opportunities.

A Burlington Community School District math teacher is bringing big-screen opportunities to Iowa students.

Beth Deacon teaches high school math at VIBE Virtual Learning Program. She also recently celebrated the release of her first screenplay, “Intent Unknown.”

“Intent Unknown” is a psychological thriller written and produced by Deacon and Terence Gordon, and filmed in Fort Madison and Keokuk.

It stars Academy Award and Golden Globe nominee Eric Roberts and Best Actress nominee Julianne Michelle alongside Burlington High School graduates Breanna Porter and Analysa Jackson, Keokuk High School graduates and University of Iowa students Cameron Muston and Lucy Deacon, and Cedar Rapids radio host Ricky Bartlett. Students from both Keokuk and Fort Madison high schools acted as extras.

“We’re able to give opportunities to people in the area, and that’s

what we wanted to do,” Deacon said. “Put these new actors up against a seasoned actor to give them a start on their IMDb pages. That’s a little bit of credibility for them.”

The film centers on the Trolley Dilemma, a philosophical dilemma examining the choices made in morally challenging situations, as examined through the lens of four students who find themselves in an unexpected and dangerous situation after an experiment for their psychology class goes terribly awry, thanks in part to social media.

While social media didn’t do the characters in the film any favors, it’s how Deacon met Eddie Luisi, the stage manager for “Good Morning America” with whom she connected on LinkedIn. Their friendship developed from their common background in prison education..

It was through Luisi that she met Gordon, the CEO of TNG Films LLC whose works include “What’s in a Name — A Versace Story,” “Uncle Rufus’ Last Request,” and other feature films.

It was while Gordon and cinematographer Devon Smith were at Deacon’s home working on a surprise project for Luisi that the idea to film a psychological thriller in small-town Iowa arose.

“They both kept saying, ‘Man, this would be a great house for a psychological thriller,’ ” Deacon recalled.



Once Deacon committed to the idea, it took her and Gordon five days to write the 90-page screenplay. They filmed it over spring break of last year.

“The kids had to go back to college,” Deacon explained of the time frame.

“It was different from what I’m typically used to, filming in bigger cities out east,” Gordon said. “I do like filming out here, because in the Midwest, it feels like less intrusion from the outside. It’s faster and easier to get things done. ... It felt like a family gathering. There’s no egos around, there’s none of that type of stuff. It was a lot more of a nurturing environment than what we would typically have.”

The bulk of the movie was filmed at Deacon’s home, but viewers also likely will recognize scenes from Keokuk High School, including the basketball court, a scene Deacon said wasn’t vital to the film but was included to expand opportunities to students.

Also in the movie is a shot of a drawing done by a student in Japan named Elin, whom Deacon is tutoring.

“I wanted to do something special for her, because she’s just a great kid,” Deacon said. “She’s a fantastic artist, so we put one of her drawings in the movie also and I named one of the characters after her, and I cannot tell you how much this has meant to her. That’s the best feeling in the world when you’re a teacher to

show kids they’re valued, and I could see how she felt valued after I did that.”

“Intent Unknown” is available for rent at tngfilmsllc.vhx.tv. Deacon said it will be available on other streaming platforms in the coming months.

FUTURE PROJECTS

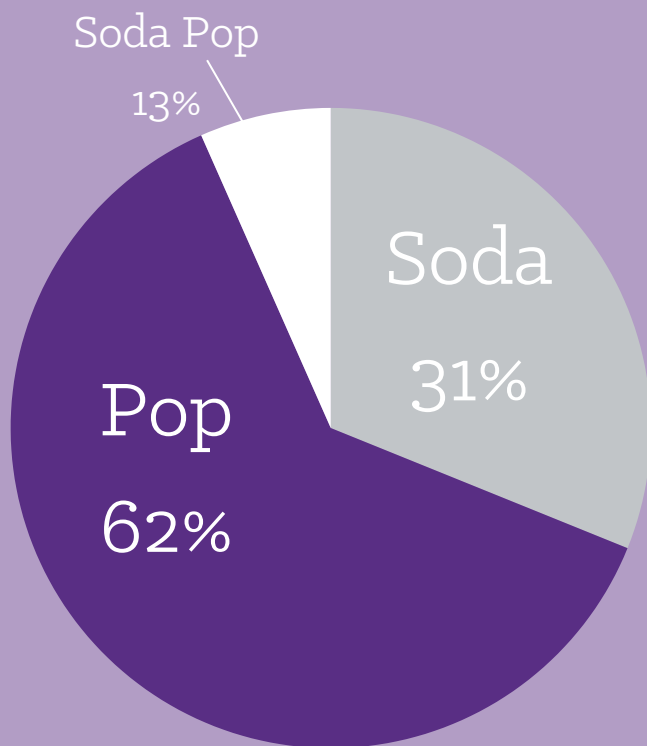
Deacon and Gordon have several other projects in the works, including an adaptation of Deacon’s book, “Seven Doors In: One Teacher’s Mission in a Prison;” a sequel to “Intent Unknown;” a movie about Lynn Rippelmeyer, the first woman to fly a 747; and a short series based on the legend of Burlington’s very own Stony Hollow Road.

“I can’t put it out there until I can find a way to make it a learning experience, because everything I do, I want it to be a learning experience,” Deacon said when asked about her plans for the Stony Hollow film plot.

She does intend, however, to include Burlington students and community members interested in film production, whether behind the scenes or in front of the camera.

“Any way we can help, we’re more than willing to help, and so is TNG Films,” Deacon said. “It’s about helping people see that they’re valued and have the opportunity to do something they love.”

INSTAGRAM POLL RESULTS IS IT SODA OR POP?



TOTAL VOTES: 196



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IJAG BUILDS LEADERSHIP, EMPLOYABILITY SKILLS

Burlington High School has become one of 156 school districts in Iowa to adopt the Iowa Jobs for Graduates program.

“Basically what IJAG is a program to help kids get employability skills and get them ready for a job after high school and stuff,” BHS senior and IJAG President Dimitri Donald said. “What we do in this class is assignments and stuff basically so we can get a feel of what the work life is like and what employers are looking for in employees.”

IJAG offers leadership training, career education, individualized guidance and employer training to students in the program.

“It’s a class built around skill-building,” IJAG coach Jeff Woodside said. “As a whole, it’s building skills for success after high school, whether you choose to go through college or enter the workforce or whatever, just work on building communication and leadership.”

The program is available to BHS juniors and seniors. Donald, who plans to begin his pursuit of an associate degree in construction management next year at Kirkwood Community College, said he decided to take the program as a class after learning about it from Principal Monica Myers. He’s glad he did.

“It’s a two-class trimester, but I’m going to take it all three trimesters,” Donald said just ahead of the end of the second trimester. “I like that it’s something different than actual school. You’re learning stuff that you’re actually going to use after high school rather than complex math equations that you may never use.”

Donald ticked off a number of projects he and his classmates in IJAG have done, such as budgeting for an apartment, utilities and furnishing. Another project involved creating a promotional video for a local business.

“What we’re working on right now is creative catch,” Donald said. “We have to make a commercial and choose an industry.”

The students were able to pick the business they wanted to serve and landed on The Main Line, a new seafood restaurant in downtown Burlington. They then identified the target audience and designed the video to cater to that audience.

Building relationships with local employers is key to the program, Woodside said, explaining the program also is largely student driven.

“So I’ll have an outline for a project, but essentially they’ll get to decide how we get to an end goal.”

The student voice component of the program has taught Donald a lot about leadership. Donald ran for president of his IJAG class on



Dimitri Donald, a Burlington High School student who was elected president of the school’s IJAG program, tries out firefighting gear Wednesday, March 6, during Western Illinois University’s Law Enforcement Justice Administration Open House. Donald was among more than 50 BHS students to attend the career exploration event.

the slogan, “I will listen to your ideas and make sure your opinions are noticed.”

That message seemed to resonate with his classmates. As IJAG president, Donald attended an IJAG leadership conference in Des Moines, where he conquered his fear of public speaking and learned more about what it means to be a leader.

“Leadership means being able to guide people and give them good advice and let them know what’s right from wrong and show them what’s good to do, just kind of lead by example,” Donald said.

The program also provides students guidance on landing an interview through resume and cover letter writing. Donald’s resume and cover letter qualified for the state Career Development Conference’s Employability Skills category. Another student, Shay Stringer, qualified for the Financial Literacy category.

Donald highly recommends the program to other students, and he looks forward to seeing how it grows in the years to come.

“This program is going to get bigger and bigger,” Donald said. “We’re trying to get partnerships throughout the community for people to have internships and apprenticeships after high school, so I would definitely recommend this to people.”

WATKINS TO LEAD ALDO LEOPOLD

Effective July 1, Sara Watkins will become the principal of Aldo Leopold Intermediate School.

Watkins is in her second year as the school's assistant principal and has been working in education for 20 years.

"Sara is a tremendous leader," Superintendent Robert Scott said. "She has been a proven advocate for all students and has demonstrated great ability to build relationships with students and staff at Aldo."

"Education is my jam. I'm a lifer," Watkins said. "I love kids, and it's funny how your journey kind of changes as you teach."

Watkins earned her bachelor of science degree in Early Childhood Education and her reading endorsement from Armstrong Atlantic State University in Savannah, Georgia, in 2003 and went on to teach second grade in New Sharon, Iowa, before her husband's career as a college basketball coach took her out of state to a private school in California. In 2006, the couple moved again, this time to New Orleans, one year after Hurricane Katrina had left the area devastated, destroying 100 of the city's 128 public school buildings and displacing between 100,000 and 200,000 students along the Gulf Coast.

"The majority of schools had been taken over and re-opened as charters," Watkins recalled.

She taught first-graders at Lafayette Academy, a charter school in its first year of operation, located near the Ninth Ward. For the first two months, the school didn't even have a copier, let alone a curriculum.

"It was definitely an experience that I will never forget," Watkins said. "I think about those kids often, honestly, because it was just such a trying time for that community and those kids."

She went on to teach first and second grades in North and South Carolina before returning to Iowa in 2010, when she taught fourth grade in Ottumwa. The following year, she took a position teaching third grade in West Burlington.

She earned her Master's of Education from Sioux City's Morningside College in 2015, and in 2018 became a 6-12 instructional coach. She went on to earn her Principal/Supervisor of Special Education license in 2021 from Viterbo University and joined BCSD in 2022 as the assistant principal of Aldo. Watkins said that early in her career, she had never envisioned herself in an administrative role, but that changed as she began to realize the impact she could have.



Sara Watkins

"When you're a teacher, you impact your classroom," she said. "When you're an instructional coach, you impact teachers, but then when you're an administrator, you can impact so many people on different levels, so that's what it was for me."

Watkins credited her predecessors, Tim Cradic, who now is principal of Grimes Elementary School, and Principal Vida Long for the work they have done at Aldo, and she looks forward to continuing that work "in the trenches with my teachers ... to continue to do what's best for kids."

Long has accepted a district-level position overseeing technology and food services. She believes Watkins will do well as Aldo's principal.

"I'm thrilled that Sara is able to move into the head principal position," Long said. "She is a dedicated person to both teachers and students. She is a hard worker, she loves what she does, and she loves this age group. I know that she is going to do a fantastic job."

CLARK NAMED NEW ED STONE PRINCIPAL

Alec Clark has been named the next principal of Edward Stone Middle School.

Clark will take on the role July 1, replacing Ed Stone's current principal, Nathan Marting, who will become principal of Burlington High School following the retirement of Monica Myers.

"We're excited to have Alec back at Ed Stone and continue his leadership in the Burlington Community School District," Superintendent Robert Scott said.

Clark first came to BCSD as an assistant principal at Ed Stone in the summer of 2020. In 2021, he accepted an assistant principal position at BHS. The following year, he became principal of North Hill Elementary School, where he will remain through the end of this school year.

"Having that experience at the high school and now at the elementary and really seeing the whole student, I feel that my expertise and knowledge base will be better suited at the middle school," Clark said.

Clark's experience in education prior to coming to Burlington also spanned multiple building levels.

He earned his undergraduate degree in elementary education from the University of Northern Iowa with mid-level endorsements in math, science, social studies, and English Language Arts and went on to student teach first and fifth grade in Clinton. He then taught fifth grade at a private school in Bettendorf, where he also served as athletic director for five years. He went on to teach science, health, and digital literacy at Bettendorf Middle School for three years, then served as an instructional coach at Bettendorf High School, mainly working with the Science, Health and Career and Technical Education departments.

While he has enjoyed his time with the staff and students at North Hill, he looks forward to being back at Ed Stone.

"That's kind of the age I work best with. I enjoy all the extracurricular activities, the athletics," he said. "I feel that at middle school age, students are kind of in their most formidable years."

Clark said he plans to bring different educational opportunities to students, including those that get them out in the community, while supporting teachers and building upon the accomplishments of Marting and the rest of the administrative team at Ed Stone.



Alec Clark

"I want to figure out ways we can reach each student and keep them excited for school while also supporting our teachers as best we can, whether that's curricular sources or just support or whatever the case is, and just making sure they're supported as best as possible to provide the best education we can," Clark said. "I'm excited to work back with the staff. There's a great administrative team already set up there, so I'm looking forward to working with (assistant principal) Beth (Shurtleff) and (dean of students) April (Anderson) and taking over from where Nathan was at and moving the building forward over the next several years."

Shawn Stringer will take over as principal of North Hill.

Stringer currently serves as the director of district services for Great Prairie Area Education Agency and spent 11 years as the agency's regional director, during which time he coordinated and led AEA supports and services to area school districts, including Burlington.

MEET NORTH HILL'S INCOMING PRINCIPAL

The Burlington School Board on March 25 approved the hiring of Shawn Stringer to serve as the next principal of North Hill Elementary School.

Stringer will replace Alec Clark, who will be taking on the role of principal of Edward Stone Middle School.

"We're excited to bring Shawn's knowledge to the district to improve student learning," Superintendent Robert Scott said. "Shawn's well-rounded experiences at the AEA and building level will be a valued resource to our administrative team."

Stringer has worked in education for 29 years, the last 12 of which have been spent at the Great Prairie Area Education Agency, first as regional special education director, overseeing special education for all of Region 5, then as director of district services, supervising all instructional services with the agency and facilitating the Principal Alliance and Curriculum networks, as well as literacy, school improvement and math teams.

He has enjoyed his time and the work he's been able to do for the AEA, but he looks forward to being able to focus on one building, where he'll be able to see the impact of his work on a daily basis.

"The AEA is a very complicated system," Stringer said. "You have people out everywhere working with districts and schools, and to be able to go to one building to work with teachers, kids, parents, all the educational stakeholders excites me."

Stringer first realized he wanted to be an educator while developing youth fitness programs for a health club in Denver, Colorado.

"It was at that time that I knew I wanted to make a career change and get my teaching license and try to make a difference in education," Stringer said.

He went on to earn his bachelor's degree in Elementary Education and a master's degree in Curriculum and Instruction from the University of Colorado (Denver), as well as his Educational Administration degree from Fort Hays State University in Kansas.

Stringer taught fifth and sixth grades and was an assistant principal and principal in Kansas before moving to Burlington to be closer to family.

He was an associate principal at James Madison Middle School



Shawn Stringer

for one year, then was the principal of Black Hawk Elementary School for five years before joining the AEA.

"I'm excited about getting back into the building and just being able to work collaboratively with all the education stakeholders, and hopefully I'll be able to add something to that mix," Stringer said.

"I think goal no. 1 is to start developing positive relationships with all the people involved and then just kind of getting a feel for the needs of the building and being able to work collaboratively with the building leadership team to take a look at data in what we're doing well and then what are some areas that we could do better in, and then work collaboratively with the group on possible next steps."

Stringer and his wife live in Burlington and have three children, the youngest of whom is a senior at Burlington High School. He enjoys golfing, fishing, and spending time with his family.

NEW PRINCIPAL NAMED FOR CECC

Corse Early Childhood Center will have a new principal this summer.

The Burlington School Board on March 25 approved the hiring of Shannon Tackes to continue the work of Bryan Baker, who has accepted a position as an elementary principal for Centerville Community Schools. Her anticipated start date is June 10.

“Shannon’s time spent working in the early childhood sector brings the experience needed to continue our great program at Corse,” Superintendent Robert Scott said. “Through the interview process, her passion for early childhood was apparent, and we are excited to see her bring that enthusiasm to the district.”

Tackes currently is a social-emotional behavioral health consultant for the Great Prairie Area Education Agency. She has an extensive background in both special education and early childhood development theories, practices and programming.

Tackes started her career as a childcare director for a large chain of preschools in California before she and her family moved in 2002 to Keokuk, where they owned and operated Little Angels Childcare and Preschool for 12 years. The childcare center served children from birth to 10 years of age.

While operating Little Angels, Tackes earned her elementary education degree from the University of Northern Iowa. She went on to earn her master’s degree in Special Education and soon will complete Viterbo University’s Educational Leadership program.

Prior to working for the AEA, Tackes was an instructional strategist for 11 years, five in Fort Madison and six in Keokuk. Tackes has also served as an adjunct professor for SCC, teaching coursework under their child development/teacher education degree pathway program. Tackes hopes to bring her comprehensive knowledge of early childhood procedures and practices to her work at Corse.

She plans to bring her experience, knowledge and passion for education to Corse, where she looks forward to building relationships with students, staff and families.

“Building relationships is the foundation to healthy development, which facilitates learning at the highest level,” Tackes said. “I enjoy coaching and developing function-based interventions and strategies for diverse learners as well as conducting advanced assessments. All of that I can absolutely bring into my new role as I help guide and coach the current staff in diversifying and individualizing approaches to learning.”



Shannon Tackes

“**SHANNON’S TIME SPENT WORKING IN THE EARLY CHILDHOOD SECTOR BRINGS THE EXPERIENCE NEEDED TO CONTINUE OUR GREAT PROGRAM AT CORSE.**”

– ROBERT SCOTT –
BCSD SUPERINTENDENT

”

Tackes lives in Keokuk with her husband and the youngest of her four children. She also is a middle school show choir director and youth theater director. She enjoys tending to her chickens, gardening, traveling, and baking, especially sourdough.

BURLINGTON ACTIVITIES DEPT.

To view the Activities schedule [click here!](#)

THE RECAP



UPCOMING EVENTS

BURLINGTON COMMUNITY SCHOOL DISTRICT

- April 8 - Burlington School Board meets at 6 p.m.
- April 10 - School Improvement Advisory Committee Meeting at 5:30 p.m. at Corse Early Childhood Center
- April 12 - Two-hour early out
- April 22 - Burlington School Board meets at 6 p.m.
- April 24 - Colloquium from 4:30 to 7 p.m. at Ed Stone
- April 25 - Kindergarten Orientation from 5 to 7 p.m.
- April 26 - Kindergarten Orientation from 2:30 to 4 p.m.
- April 26 - Two-hour early out



BURLINGTON HIGH SCHOOL

- April 5 - Spring Play from 7 to 9 p.m. at Aldo Leopold Intermediate School
- April 6 - Spring Play from 7-9 p.m. at Aldo Leopold Intermediate School
- April 9 - Parent-teacher conferences from 4-7 p.m.
- April 18 - Spring band and jazz band concert at 7 p.m. at Edward Stone Middle School
- April 25 - Spring Choir Concert at 7 p.m. at Edward Stone Middle School



EDWARD STONE MIDDLE SCHOOL

- April 11 - Parent-teacher conferences from 4-7 p.m.
- April 11 - Picture Day
- April 19 - Spring Dance from 5:30-8:30 p.m.

ELEMENTARY SCHOOLS & CORSE EARLY CHILDHOOD CENTER

- April 2 - Black Hawk PTO meeting at 5 p.m.
- April 16 - Sunnyside PTO meeting at 4:15 p.m.

AFTER-SCHOOL PROGRAMS

[Click here to view the PiECES Calendar and activities!](#)

Saturdays with PiECES

- Starr's Cave with PiECES: April 6 from noon to 3 p.m.
- Saturday Movie: April 13 at 1 p.m. at the Capitol Theater
- Brick Masters: April 6 & 20 from 10 to 11 a.m. at the Burlington Public Library

NO PiECES

April 26



AT BCSD, WE ARE RAISING GRAYHOUNDS!



BURLINGTON COMMUNITY SCHOOL DISTRICT NONDISCRIMINATION NOTICE

It is the policy of the Burlington Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinators at the District Administrative Office, 1429 West Avenue, Burlington, IA 52601; (319) 753-6791.

For Educational Programs: Cory Johnson, Director of Curriculum, cory.johnson@bclds.org

For Employment: Laci Johnson, Director of Human Resources, laci.johnson@bclds.org