

EARLY CHILDHOOD CENTER

2025-2026 GRAYHOUND THREE YEAR OLD PRESCHOOL APPLICATION

GRAYHOUND programs meet on Monday, Tuesday, Wednesday and Thursday (no Fridays)

Tuition rates available upon request

Student Name:				Date of Birth:
	First	MI	Last	
Parent:				Phone:
Address:				
	Street A	Address		City/State/Zip
Preference (AM or P	M):	_		

Your child must be <u>3 YEARS OLD</u> on or before September 15, 2025 to qualify for the Grayhound Preschool Program.

Please send a copy of your child's birth certificate and immunization record with your application.

Complete <u>ALL</u> forms and return to:
Burlington Community School District
Attn: 3 year old Grayhound Preschool
711 S. Leebrick St.
Burlington, IA 52601

Questions? Call 319-753-2707 or email ciara.walechka@bcsds.org

It is the policy of the Burlington Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, marital status, sexual orientation, gender identity, and socioeconomic status, in its educational programs, and its employment practices. If you have questions or a grievance related to this policy please contact the district's Equity Coordinators. For Educational Programs: Cory Johnson, Director of Curriculum, cory.johnson@bcsds.org

For Employment: Laci Johnson, Director of Human Resources, laci.johnson@bcsds.org



Burlington Community School District Registration Form

Assig	ned School:	·
Enrol	I Date:	
	(office use)	

Student information (p	lease print)	Grade Level	School i		(office use)
Student Legal Name:			•		
	Last Name	First Name	Full Middle	s Name	Preferred Name/Nickname
Student Address:					•
-	Street Addre		0.1.00	City / State / Zip	
Gender: Male Female	Non-Binary Birtl	hdate:	Student cell p	hone (High School only) :	
			hat is the student's race?(skan Native		
Living Arrangements: (check	(one) Own/Rent	Hotel/Motel	Shelter/Transitional	Doubled Up	Unsheltered
		If <u>not</u> born in USA, d	ate entered USA:		Immigrant Y/N:
		Languages spoken i	n the home:		
Does student receive spec					
Last school student attend	ed:	······································		City:	State:
Kindergarten only: Did	student attend prescho	ool? Name	of preschool:		
Household Information		· ·			
Legal Parent/Guardian A		ceives mailings	Legal Parent/Guardi	an B	☐ Receives mailings
Legal Parent/Guardian A	LI IN	cerves mannigs		all <u>D</u>	□ Neceives mainings
Name			Name		
Relationship to student:		date:	Relationship to stud		Birthdate:
Street Address: same	as student		Street Address:	same as student	•
		· · · · · · · · · · · · · · · · · · ·			•.•
City	State	Zip	City	Stat	e Zip
Mailing address (if different)			Mailing address (if differ	ent)	
• • • • • • • • • • • • • • • • • • • •			·		
Home Phone:			Home Phone:		
Call Phone:			II Call Dhana:		
Work Phone:		ext:	Work Phone:		ext:
Place of Employment:			Place of Employment		
Email:			Email:		
Other members residing in			Other members resid		(if different from Parent/Guardian A)
	•	D: 41. 4-4.		_	
Name Rela	tionship to student	<u>Birthdate</u>	<u>Name</u>	Relationship to stud	<u>Birthdate</u>
		· · · · · · · · · · · · · · · · · · ·			
Name of the last o					
		22		-1 (O1)	V-+ No
Military Status: Are ar	ny of the parent/guard	dians on active mill	tary duty? (Not Nation	ai Guard)	YesNo
Emergency Informatio	n: In case of an eme	ergency at school,	parent will be called fir	st. If the school	is unable to contact
parent, please list other	persons we can notif	fy.			
Name		Relationship to student	Home Phone	Cell Phone	Work Phone
•					
				T. 1 12 . 13 . 1	
Signature of person registering	g student:			_Relationship to stud	lent:
Printed name of person regist	tering student:				
hainaii in Aina					Date
and the second second	en la linta a linte palan.	المراجعة المراج المراجعين	ong kalondara da k		

Home Language Survey (2022) - IA - English+12

Date:			
Student Name:	Birth Date:	Sex: □ Male □ Female	
Parent/Guardian Name:			
Address:			
Address:Phone ((W):	Phone (C):	
School:		Grade:	
 students at the time of enrollment. The To obtain accurate information, so appropriate educational services, other purpose than best serving the 	his form should be comp chools should reassure not for determining leg he student's education	stricts are required to administer this HLS fo leted once, upon enrollment and not each yes parents that the HLS is used solely to of pal status, for immigration purposes or an all needs. propriately filed with the other permanent stu	ear. fer ıy
Home Language Survey Question	ns for Parents		
The state of Iowa values the diversity languages. We collect information on ensure all students receive equitable a	the home language s	ut Iowa, home of more than 200 urvey from <i>all</i> students to make decision	s to
	OOJ) and are the requi	ent of Education Office for Civil Rights (Cred HLS questions for all students enroll .	
Please note: The three required, question translations are required for Iowa's HLS		wa's top 12 languages other than English.	These
English			
1. What is the primary language ι student?	used in the home, rega	ardless of the language spoken by the	
2. What is the language most often	en spoken by the stude	ent?	- 9
3. What is the language that the s	student first acquired?		
Spanish			
1- ¿Cuál es el idioma principal o estudiante?		independientemente del idioma que hab	ole el
2- ¿Cuál es el idioma que el est	udiante habla con más	s frecuencia?	

3-	¿Cuál es el idioma que el estudiante adquirió por primera vez?
Ara	abic
	الطالب؟ بها يتحدث التي اللغة عن النظر بصرف ،المنزل في المُتسخدمة الأساسية اللغة هي ما -1
	الطالب؟ بواسطة تحدثًا اللغات أكثر هي ما -2
	أو لأ؟ الطالب اكتسبها التي اللغة هي ما -3
Vie	etnamese
1.1	Ngôn ngữ chính được sử dụng ở nhà, bất kể ngôn ngữ nói của học sinh là gì?
2. 1	Ngôn ngữ nói mà học sinh hay sử dụng nhất là gì?
3. 1	Ngôn ngữ mà học sinh tiếp thu đầu tiên là gì?
1 ဂံ မွော်ဂ 2 ဂ	ren ဂါခီဉ်ထီးကျိာ်တါ်စီးကတိၤအီၤလၢဟံဉ် လၢတဘဉ်ထွဲကျိာ်လၢပှၤကိုဖိစီးကတိၤအီၤ ကျိာ်မန္ၤလဲဉ် ကျိာ်လၢပှၤကိုဖိညီနုါ်စီးကတိၤအီၤအါကတၢါ်မ့ါ်ကျိာ်မနုၤလဲဉ်ႋ ကျိာ်လၢပုၤကိုဖိစီးကတိၤအီၤဆိကတီါ်မ့ါ်ကျိာ်မနုၤလဲဉ်ႋ
Во	snian
	Koji je primarni jezik koji se koristi kod kuće, bez obzira na jezik kojim govori učenik? Koji je jezik koji učenik najčešće govori?
	Koji je jezik koji je učenik prvo usvojio?

-

Swahili

Ni lugha gani ya msingi inayotumiwa nyumbani, bila kujali lugha inayozungumzwa na mwanafunzi?
2. Ni lugha gani inayozungumzwa mara nyingi na mwanafunzi?
3. Ni lugha gani ambayo mwanafunzi alijifunza kwanza?
Chinese (Mandarin)
1. 不考虑这名学生说的语言,在家主要使用什么语言?
2. 这名学生最常说的是什么语言?
3. 这名学生首先学会的是什么语言?
Burmese
1. ကျောင်းသားက မည်သည့်ဘာသာကားကို ပြောသည်ဖြစ်စေ အိမ်တွင် မည်သည့်ဘာသာစကားကို အဓိက ပြောဆိုပါသလဲ။
2. ကျောင်းသားက မည်သည့်ဘာသာစကားကို အများဆုံး အသုံးပြု ပြောဆိုပါသလဲ။
3. ကျောင်းသားက မည်သည့် ဘာသာစကားကို ပထမဆုံး လေ့လာသင်ယူခဲ့ပါသလဲ။
French
1. Quelle est la principale langue de communication utilisée à la maison, indépendamment de la langue parlée par l'élève ?
2. Quelle est la langue parlée le plus souvent par l'élève ?

	pali
1. f	वेद्यार्थीले जुन भाषा बोलेतापनि घरमा बोलिने प्राथमिक भाषा कुन हो?
2. 1	वेद्यार्थीले प्राय: बोल्ने भाषा कुन हो?
3. 1	वेद्यार्थीले सुरुमा प्राप्त गरेको भाषा कुन हो?
	malian
1. `	Waa maxay luuqada koowaad ee guriga laga isticmaalo, iyadoon loo eegayn luuqada ay ku llaan ardaygu?
2. `	Waa maxay luuqada uu badanka ku hadlo ardaygu?
3. `	Waa maxay luuqada uu ardaygu ugu horayntiiba helay?
	rshallese
Ма	
	Ta kajin eo kein kajuon kom ej kenono ilo mweo, jekdon ta kajin eo rijikuul eo ej kenono?
1.	Ta kajin eo kein kajuon kom ej kenono ilo mweo, jekdon ta kajin eo rijikuul eo ej kenono? Ta kajin eo elab an rijikuul eo kōjerbale?

Additional Required Information

Please answer all of the following questions. Your responses may give us information about your student's knowledge and skills allowing us to better support your child's educational needs. All information collected is needed for district data and funding and is completely unrelated to immigration and citizenship.

Was your child born in the United State	es? □ Yes □ No
If yes, in which state? If no, in what other country?	
If no, in what other country?	·
Has your child attended any school	in the United States for any three years during their lifetime?
☐ Yes ☐ No	
If yes, please provide school name(s),	
Name of School	State
Dates Attended	·
Name of School	State
Dates Attended	
Right to Translation and Interpretation Services	In which language do you prefer to receive written information from school?
Your response will help the school provide communication in a language you prefer	
Have parent/guardian sign and date this	s document ensuring that the answers within are factual.
Parent Name:	
Parent Signature:	
Interpreter Name	

Student Race and Ethnicity Reporting

Studer	nt Name:	Date Form Completed:
Date o	f Birth:	□ Male □ Female
Persor	n Completing This Form;	□ Parent/Guardian □ Student □ Other:
	hnicity. Your answers to the	has implemented new standards for school districts to report student race following will be held strictly confidential and data will be used only in the
1		tino, or Spanish ethnicity: □ Yes □ No Mexican, Puerto Rican, South or Central American, or other Spanish culture
	•	#1, you may also check one or more of the racial categories in question #2. one or more of the following racial categories.
2.	Racial Categories:	
	☐ American Indian or Alas Origins in any of the o tribal affiliation or com	original peoples of North, Central, and South America who maintain a
	Ţ,	original peoples of the Far East, Southeast Asia, or the Indian subcontinent a, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, m.
	☐ Black or African Americ Origins in any of the b	can black racial groups of Africa
	☐ Native Hawaiian or Oth Origins in any of the o	er Pacific Islander original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
	☐ White	original peoples of Europe, the Middle East, or North Africa.
	Ongins in any or the t	niginal peoples of Europe, the Middle Last, of North Amed.

Burlington Community School District Student Health Registration

Student's Name:	Da	te of Birth:	Grade: Gender:_
When child is ill or injured, please list	which parent/guardian the school should no	otify first. Please list in	preferred order of contact.
#1) Name:	Relationship:	Cell#:	Work#:
#2) Name:	Relationship:	Cell#:	Work#:
In case parents can't be reached, ple	ease contact the individual below: This perso	n has agreed to assu	me this responsibility and is local.
#3) Name:	Relationship:	Cell#:	Work#:
Child's Doctor:	Phone #: Phone #:	Preferred Ho	spital:
	Pnone #: ∃Title 19/Medicaid □Hawk-I □No Health Ins		·
•	d to be completed by your physician (ma	irkea with "j. Forms a	avallable on school website.
☐ Asthma or Reactive Airway Dis			
	gies □Animals □Smoke □Weather □Food □		
	school? No Yes Asthma Action Pla		
•	aler? □ No □ Yes □ Authorization to Carr	=	-
	s the student use insulin? ☐ No ☐ Yes ☐ Di		
	□ No □ Yes □ □At school □ □Office □Bacl	краск ⊔∟оскег #	_
☐ Seizure Disorder ☐ Seizure Act		Doolsoods 🖂 oolsood	
	s? □ No □ Yes □ □At school □ □Office □E	Backpack ⊔Locker #_	
☐ Allergies [Food, Insect, Seasona		nbulawia Emanuaran	Dian*
	s at school? □ No □ Yes □ Allergy & Ana		Plan"
	modation? □ No □ Yes □ Diet Modificatio l ' □ No □ Yes □ □At school □ □Office □Ba		
•List allergies	I NO I TES I LA SCHOOL I LOUICE LBA	ckpack □Lockel #	
	ggs □Milk □Fish/shellfish □Soybean □Glut	en □Other:	
	□Medication(s):		
☐ Heart Condition/Murmur/Diseas			
☐ Activity Restrictions (ongoing) explanation*:	□ Doctor's note required for		
	or Behavioral Diagnoses Anxiety Barying medication (in	•	
	□ Requires medication (lis	st in chart below)	
☐ Headaches / Migraines:			
□ Bowel/Bladder Concerns or Inc	continence:		
☐ Assistive Equipment ☐ ☐Glass	ses / Contacts □Hearing Aids □Wheelcha	ir □ Other:	
☐ History of Concussion / Head I	njury:		
☐ Other medical history or current necessary):	nt medical/developmental concerns that	could affect child's e	education (<i>use back if</i>

	Dose:	Time(s) Taken:	Frequency:	School / Home	Reason for use:
ledication Authorization Foermission to the school to the emergency should arise,	orm must be co contact my ch I agree to ass ormation as ne for the child's	ompleted in o ild's doctor/d sume full fina eeded. I unde	order for it to be g entist to confirm ncial responsibili erstand this infori	iven. I underst appointments a ty for my child'	the original labeled container and a rand that students may not carry any medications. I give and authorize medications/plans of care as necessary. If s medical care. I understand it is my responsibility to dential but may be shared with appropriate school
ver The Counter Medi	<u>cations</u> licy for the B				tes "Non-prescription medication will be administered rent school year."
edications provided by t therwise indicated.	he school dis	strict will be	stored and adm	inistered acc	ording to label and standard procedures unless
ll parent provided OTC n ust be properly labeled.	ion-prescripti	on medicati	on must be in tl	ne original ma	nufacturer container with manufacturer directions ar
he time of medication ad	ministration	may need to	be altered sligi	ntly to fit your	child's schedule.
lease remind your child t	that she/he is	responsible	e to go to the so	hool clinic at	the appropriate time.
·		·	-		the appropriate time. in its original container.
I understand that	the medication	on must be o	delivered to the	school office	
I understand thatI understand that	the medication	on must be o	delivered to the	school office	in its original container.
I understand thatI understand that	the medication if the medica	on must be o	delivered to the nprescription mannerization giving	school office edication (ove g the student's	in its original container. er-the-counter), there s name, the name of
 I understand that I understand that must be a parenta 	the medication if the medical al/guardian/cune dates, time	on must be on tion is a non ustodial auth	delivered to the nprescription morization giving	school office edication (ove g the student's	in its original container. er-the-counter), there s name, the name of
 I understand that I understand that must be a parenta the medication, the 	the medication if the medical al/guardian/cume dates, times	on must be on tion is a nor ustodial authers, route of a series of the evised perm	delivered to the apprescription morization giving administration, a dission form if an	school office edication (ove g the student's and the dosag ny of the infor	in its original container. er-the-counter), there s name, the name of ge. emation changes.
 I understand that I understand that must be a parenta the medication, the I understand mu 	the medication if the medical al/guardian/curine dates, time ast submit a request and a	on must be on tion is a nor ustodial authors, route of a evised perm	delivered to the apprescription morization giving administration, a dission form if an an aust be renew	school office edication (ove g the student's and the dosag ny of the infor	in its original container. er-the-counter), there s name, the name of ge. emation changes.
 I understand that I understand that must be a parenta the medication, the I understand mu I understand this I agree to coopera 	the medication if the medical al/guardian/curve dates, time ast submit a representation and attention at the with school attention and attention at the medicate with school attention at the medication at the medical attention attention at the medical attention attention at the medical attention attent	on must be on tion is a nor ustodial authors, route of a evised permanthorization of personne	delivered to the apprescription manorization giving administration, a dission form if an an must be renew	school office edication (ove g the student's and the dosag ny of the infor wed each school ise.	in its original container. er-the-counter), there s name, the name of ge. emation changes.
 I understand that must be a parenta the medication, the landerstand mu I understand this I agree to cooperate 	the medication if the medical al/guardian/curve dates, time ast submit a represent and attempts to the control of the control	on must be on tion is a nor ustodial authors, route of a evised permanthorization of personne	delivered to the apprescription manorization giving administration, a dission form if an an must be renew	school office edication (ove g the student's and the dosag ny of the infor wed each school ise.	in its original container. er-the-counter), there s name, the name of ge. emation changes. cool year.
 I understand that I understand that must be a parenta the medication, th I understand mu I understand this I agree to coopera I agree to timely p remaining medica 	the medication if the medical al/guardian/cume dates, time ast submit a request and attention attentions.	tion is a nor ustodial auth es, route of a evised perm authorization of personne delivery of m	delivered to the apprescription manorization giving administration, a dission form if an apprenticular to a a	school office edication (over the student's and the dosage my of the inforwed each school ise.	in its original container. er-the-counter), there s name, the name of ge. emation changes. cool year.
 I understand that I understand that must be a parenta the medication, th I understand mu I understand this I agree to coopera I agree to timely p remaining medica 	the medication if the medical al/guardian/curve dates, time ast submit a representation at a with school or ovide safe contions.	on must be of tion is a nor ustodial authors, route of a evised permauthorization of personne delivery of mainister over-tichild if supply	delivered to the apprescription manorization giving administration, a dission form if an appreciation to an appreciation to an appreciation to an appreciation to available. Metaprize the counter medication to available. Metapreciation to the counter medication to available.	school office edication (over the student's and the dosage my of the information school dise.	in its original container. er-the-counter), there is name, the name of ige. ermation changes. pool year. I and to timely pickup as but not limited to acetaminophen, ibuprofen, ally be given per label indication and dosed according to



Revision Date: September 8, 2023

Parent Form

School District:	Date Complete	d:
Your children may be eligible to receive supp	plemental services, depending on the answer	s to this form.
General Information		
Name of Parent(s) or Guardian(s):		
Current Street Address:	Apt #:	
City: State:	Zip Code: Phone Number:	
Best time to be contacted:		
1. Have both parents lived in this town continuing If <u>YES</u> , please stop completing the form.		ES NO
Feeding, milking, taking care of cows Planting or detasseling corn, soybean Hog farms, chicken farms, eggs, or tu Preparing farm fields	peef, poultry, pork) Tyson, JBS, Monsanto, Si or goats (dairy farms) ns, fruits, vegetables, nurseries, or greenhous	ses
Children's Information		
Name of Child	Name of School	Grade
	A.	

Please return this form to the school.

ATTN: School district migratory liaison, please scan and email completed forms to alex.johnson@iowa.gov before filing the original copy in the student's records. Please contact Rachel Pettigrew, Migratory Education Program Consultant, with any questions regarding this form: rachel.pettigrew@iowa.gov or 515-380-5115.





Office use only:	
Homeroom:	227

SCHOOL NAME	
Student Name (print)	Grade
Parent/Guardian (print)	
Field Trip Permission I understand that as part of the educational process, BCSD students may be tree means to attend educationally related field trips. Prior to any trip, you will be destination. If you wish to exclude your child from that particular trip, you make school.	notified of the date and
I provide my consent for my student to be transported in a school bus or othe to attend class field trips. yes no	r district approved vehicle
Picture/Video Parental Permission I understand that pictures/video maybe taken of my child involving school and	d classroom activities.
I provide my consent for my student to be involved and understand that the plocal newspaper, or other publications or media during his/her school year.	photos could be used in the
yes no	
Students and other individuals attending special events and after school activi pictures and/or video recording may be in use and that those pictures and rec	
Severe Weather Procedures We are asking that all parents who have children attending Burlington School arrangements with your child as to plans when school may be forced to close Local radio stations will receive and announce information as quickly as it is k radio stations during inclement weather for any changes in school hours.	early due to bad weather.
In the event that school should close early, the plans for my child are as follow	vs:
My child is to go home as usual My child is to go to/with:	
(Name)	
(Address)	(Phone #)
Student Handbook	
Student Handbooks are available in hard copy or electronic copy by accessing (www.bcsds.org).	the BCSD website
Please check one of the following:	
I will go over a hard copy version of the student handbook with my chill go over an electronic version of the student handbook with my child	
(sign	nature of parent/guardian)