





# Burlington Community School District Registration Form

Assigned School:
Enroll Date:
(office use)

## Student Information (please print)

Grade Level \_\_\_\_\_

School Year \_\_\_\_\_

Student Legal Name:

Last Name

First Name

Full Middle Name

Preferred Name/Nickname

Student Address:

Street Address

City / State / Zip

Gender: Male Female Non-Binary

Birthdate: \_\_\_\_\_

Student cell phone (High School only): \_\_\_\_\_

Race: Is this student Hispanic/Latino? Yes No What is the student's race? (choose one or more)

White Black Asian Am Indian/Alaskan Native Native Hawaiian/Pacific Islander

Living Arrangements: (check one) Own/Rent Hotel/Motel Shelter/Transitional Doubled Up Unsheltered

Country of Birth: \_\_\_\_\_ If not born in USA, date entered USA: \_\_\_\_\_ Immigrant Y/N: \_\_\_\_\_

Languages spoken in the home: \_\_\_\_\_

Does student receive special education services? \_\_\_\_\_

Last school student attended: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

Kindergarten only: Did student attend preschool? \_\_\_\_\_ Name of preschool: \_\_\_\_\_

## Household Information

### Legal Parent/Guardian A

 Receives mailings

Name \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Street Address:  same as student

City

State

Zip

Mailing address (if different) \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ ext: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

Email: \_\_\_\_\_

Other members residing in this household:

Name	Relationship to student	Birthdate

### Legal Parent/Guardian B

 Receives mailings

Name \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Street Address:  same as student

City

State

Zip

Mailing address (if different) \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ ext: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

Email: \_\_\_\_\_

Other members residing in this household:

(If different from Parent/Guardian A)

Name	Relationship to student	Birthdate

Military Status: Are any of the parent/guardians on active military duty? (Not National Guard) Yes No

Emergency Information: In case of an emergency at school, parent will be called first. If the school is unable to contact parent, please list other persons we can notify.

Name	Relationship to student	Home Phone	Cell Phone	Work Phone

Signature of person registering student: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Printed name of person registering student: \_\_\_\_\_

Date \_\_\_\_\_

## Home Language Survey (2022) - IA – English+12

Date: \_\_\_\_\_  
Student Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Sex:  Male  Female  
Parent/Guardian Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone (H): \_\_\_\_\_ Phone (W): \_\_\_\_\_ Phone (C): \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_

### Note to districts:

- In accordance with federal law and required by Iowa code, districts are required to administer this HLS for all students at the time of enrollment. This form should be completed once, upon enrollment and not each year.
- **To obtain accurate information, schools should reassure parents that the HLS is used solely to offer appropriate educational services, not for determining legal status, for immigration purposes or any other purpose than best serving the student's educational needs.**
- A complete HLS, signed and dated by the parent must be appropriately filed with the other permanent student enrollment documentation.

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### Home Language Survey Questions for Parents

The state of Iowa values the diversity represented throughout Iowa, home of more than 200 languages. We collect information on the home language survey from *all* students to make decisions to ensure all students receive equitable access to education.

These questions have been approved by the U.S. Department of Education Office for Civil Rights (OCR) and the U.S. Department of Justice (DOJ) and are the required HLS questions for all students enrolling into Iowa's K-12 schools beginning the 2022-23 school year.

*Please note: The three required, questions are translated into Iowa's top 12 languages other than English. These translations are required for Iowa's HLS.*

#### English

1. What is the primary language used in the home, regardless of the language spoken by the student?  
\_\_\_\_\_

2. What is the language most often spoken by the student? \_\_\_\_\_

3. What is the language that the student first acquired? \_\_\_\_\_

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#### Spanish

1- ¿Cuál es el idioma principal que se usa en la casa, independientemente del idioma que hable el estudiante? \_\_\_\_\_

2- ¿Cuál es el idioma que el estudiante habla con más frecuencia? \_\_\_\_\_

3- ¿Cuál es el idioma que el estudiante adquirió por primera vez? \_\_\_\_\_

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**Arabic**

\_\_\_\_\_ 1- الطالب؟ بها يتحدث التي اللغة عن النظر بصرف، المنزل في المستخدمة الأساسية اللغة هي ما -

\_\_\_\_\_ 2- الطالب؟ بواسطة تحدثًا اللغات أكثر هي ما -

\_\_\_\_\_ 3- أولاً؟ الطالب اكتسبها التي اللغة هي ما -

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**Vietnamese**

1. Ngôn ngữ chính được sử dụng ở nhà, bất kể ngôn ngữ nói của học sinh là gì? \_\_\_\_\_

2. Ngôn ngữ nói mà học sinh hay sử dụng nhất là gì? \_\_\_\_\_

3. Ngôn ngữ mà học sinh tiếp thu đầu tiên là gì? \_\_\_\_\_

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**Karen**

1 ဂံ်ခိၣ်ထံးကျိၣ်တၢ်စံးကတိၤအီၤလၢဟံၣ် လၢတဘၣ်ထွဲကျိၣ်လၢပုၤကိၣ်ဖိစံးကတိၤအီၤ  
မ့ၢ်ကျိၣ်မနုၤလဲၣ် \_\_\_\_\_

2 ကျိၣ်လၢပုၤကိၣ်ဖိညီၣ်န့ၢ်စံးကတိၤအီၤအါကတၢ်မ့ၢ်ကျိၣ်မနုၤလဲၣ် \_\_\_\_\_

3. ကျိၣ်လၢပုၤကိၣ်ဖိစံးကတိၤအီၤဆိကတိၢ်မ့ၢ်ကျိၣ်မနုၤလဲၣ် \_\_\_\_\_

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**Bosnian**

1. Koji je primarni jezik koji se koristi kod kuće, bez obzira na jezik kojim govori učenik?  
\_\_\_\_\_

2. Koji je jezik koji učenik najčešće govori? \_\_\_\_\_

3. Koji je jezik koji je učenik prvo usvojio? \_\_\_\_\_  
\_\_\_\_\_

### Swahili

1. Ni lugha gani ya msingi inayotumiwa nyumbani, bila kujali lugha inayozungumzwa na mwanafunzi? \_\_\_\_\_

2. Ni lugha gani inayozungumzwa mara nyingi na mwanafunzi? \_\_\_\_\_

3. Ni lugha gani ambayo mwanafunzi alijifunza kwanza? \_\_\_\_\_

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### Chinese (Mandarin)

1. 不考虑这名学生说的语言，在家主要使用什么语言? \_\_\_\_\_

2. 这名学生最常说的是什么语言? \_\_\_\_\_

3. 这名学生首先学会的是什么语言? \_\_\_\_\_

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### Burmese

1. ကျောင်းသားက မည်သည့်ဘာသာစကားကို ပြောသည်ဖြစ်စေ အိမ်တွင် မည်သည့်ဘာသာစကားကို အဓိက ပြောဆိုပါသလဲ။ \_\_\_\_\_

2. ကျောင်းသားက မည်သည့်ဘာသာစကားကို အများဆုံး အသုံးပြု ပြောဆိုပါသလဲ။ \_\_\_\_\_

3. ကျောင်းသားက မည်သည့် ဘာသာစကားကို ပထမဆုံး လေ့လာသင်ယူခဲ့ပါသလဲ။ \_\_\_\_\_

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### French

1. Quelle est la principale langue de communication utilisée à la maison, indépendamment de la langue parlée par l'élève ? \_\_\_\_\_

2. Quelle est la langue parlée le plus souvent par l'élève ? \_\_\_\_\_

3. Quelle langue l'élève a-t-il acquise en premier ? \_\_\_\_\_

**Nepali**

1. विद्यार्थीले जुन भाषा बोलेतापनि घरमा बोलिने प्राथमिक भाषा कुन हो? \_\_\_\_\_

2. विद्यार्थीले प्रायः बोल्ने भाषा कुन हो? \_\_\_\_\_

3. विद्यार्थीले सुरुमा प्राप्त गरेको भाषा कुन हो? \_\_\_\_\_

**Somalian**

1. Waa maxay luuqada koowaad ee guriga laga isticmaalo, iyadoon loo eegayn luuqada ay ku hadlaan ardaygu? \_\_\_\_\_

2. Waa maxay luuqada uu badanka ku hadlo ardaygu? \_\_\_\_\_

3. Waa maxay luuqada uu ardaygu ugu horayntiiba helay? \_\_\_\_\_

**Marshallese**

1. Ta kajin eo kein kajuon kom ej kenono ilo mweo, jekdon ta kajin eo rijikuul eo ej kenono? \_\_\_\_\_

2. Ta kajin eo elab an rijikuul eo kōjerbale? \_\_\_\_\_

3. Ta kajin eo rijikuul eo ear jelā maktata? \_\_\_\_\_

### Additional Required Information

Please answer all of the following questions. Your responses may give us information about your student's knowledge and skills allowing us to better support your child's educational needs. All information collected is needed for district data and funding and is completely unrelated to immigration and citizenship.

Was your child born in the United States?  Yes  No

If yes, in which state? \_\_\_\_\_

If no, in what other country? \_\_\_\_\_

2. Has your child attended any school in the United States for *any three years* during their lifetime?

Yes  No

If yes, please provide school name(s), state, and dates attended:

Name of School \_\_\_\_\_ State \_\_\_\_\_

Dates Attended \_\_\_\_\_

Name of School \_\_\_\_\_ State \_\_\_\_\_

Dates Attended \_\_\_\_\_

<p><b>Right to Translation and Interpretation Services</b></p> <p>Your response will help the school provide communication in a language you prefer.</p>	<p>In which language do you prefer to receive written information from school? _____</p> <p>In which language do you prefer to receive spoken information from school? _____</p>
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Have parent/guardian sign and date this document ensuring that the answers within are factual.

<b>Parent Name:</b>	
<b>Parent Signature:</b>	
<b>Interpreter Name</b> (if applicable)	

## Student Race and Ethnicity Reporting

Student Name: \_\_\_\_\_ Date Form Completed: \_\_\_\_\_

Date of Birth: \_\_\_\_\_  Male  Female

Person Completing This Form:  Parent/Guardian  Student  Other: \_\_\_\_\_

The U.S. Department of Education has implemented new standards for school districts to report student race and ethnicity. Your answers to the following will be held strictly confidential and data will be used only in the aggregate.

1. Is your child of Hispanic, Latino, or Spanish ethnicity:  Yes  No  
Includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin.

If you answered "Yes" to question #1, you may also check one or more of the racial categories in question #2. If you answered "No", please check one or more of the following racial categories.

2. Racial Categories:

- American Indian or Alaska Native  
Origins in any of the original peoples of North, Central, and South America who maintain a tribal affiliation or community attachment.
- Asian  
Origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent for example Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam.
- Black or African American  
Origins in any of the black racial groups of Africa
- Native Hawaiian or Other Pacific Islander  
Origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White  
Origins in any of the original peoples of Europe, the Middle East, or North Africa.





# STUDENT HEALTH REGISTRATION INFORMATION

PLEASE PRINT

Student Legal Last Name \_\_\_\_\_ First \_\_\_\_\_ Nickname \_\_\_\_\_

Age \_\_\_\_\_ Gender \_\_\_\_\_ Birth date \_\_\_\_\_ Grade Level \_\_\_\_\_

Doctor \_\_\_\_\_ Doctor's Phone # \_\_\_\_\_

Eye Doctor \_\_\_\_\_ Dentist \_\_\_\_\_

Health Insurance (check one) Private \_\_\_\_\_ Medicaid (Title 19) \_\_\_\_\_ Hawk-I \_\_\_\_\_

Check below (yes / no) any health concerns you think school personnel should know about, and treatment used:

Health Concern	Yes	No	Treatment	Yes	No	Please Explain
Allergies			Epipen			
Asthma			Inhaler			
Diabetes			Please Notify Nurse			
Heart Problems			Activity Restrictions			
ADHD/ADD (circle one)			Medication @ School			
Seizures			Precaution @ School			
Vision Problems			Contacts / Glasses			
Hearing/Ear Problems			Hearing Aid/Special Seating			
Scoliosis			Treated by doctor			
Chicken Pox			Chicken Pox Vaccine			
Stomach/Bowel			Medication @ School			
Bladder/Kidney			Medication @ School			
Mental Health (i.e. depression, anxiety)			Medication @ School and/or therapy			
Bone/Muscle			Activity restrictions			
Headaches			Medication @ School			
Skin Condition			Medication @ School			
Surgery			Treatment @ School			

Explanation/Other Health Concerns that may affect school performance: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Current Medication/Dosage	Times Given @ Home	Times Given @ School

Please check here for information about free or low-cost medical, dental, and vision coverage for children through Healthy & Well Kids in Iowa (Hawk-I) Yes \_\_\_\_\_ No \_\_\_\_\_

Has student lived outside of the USA within the past year? Yes \_\_\_\_\_ No \_\_\_\_\_ If so how long? \_\_\_\_\_

I have carefully reviewed the above health information and verify the information is correct. I understand that student's health information is shared with appropriate staff in accordance with the district policy/procedures and applicable laws of confidentiality. Information is shared on a "need to know" basis with school personnel who supervise students.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_



# IOWA MIGRATORY EDUCATION PROGRAM

Revision Date: September 8, 2023

## Parent Form

School District: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Your children may be eligible to receive supplemental services, depending on the answers to this form.

### General Information

Name of Parent(s) or Guardian(s): \_\_\_\_\_

Current Street Address: \_\_\_\_\_ Apt #: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Best time to be contacted: \_\_\_\_\_

1. Have both parents lived in this town continuously for the past 3 years or longer? YES NO  
If YES, please stop completing the form. If NO, please continue.
2. Please select any of the following jobs that the family has done in the last 3 years:
  - Slaughter, processing, meat locker (beef, poultry, pork) Tyson, JBS, Monsanto, Smithfield, Seaboard
  - Feeding, milking, taking care of cows or goats (dairy farms)
  - Planting or detasseling corn, soybeans, fruits, vegetables, nurseries, or greenhouses
  - Hog farms, chicken farms, eggs, or turkey farms
  - Preparing farm fields
  - Other agricultural work. What was the activity or company? \_\_\_\_\_

### Children's Information

Name of Child	Name of School	Grade

Please return this form to the school.

ATTN: School district migratory liaison, please scan and email completed forms to [alex.johnson@iowa.gov](mailto:alex.johnson@iowa.gov) before filing the original copy in the student's records. Please contact Rachel Pettigrew, Migratory Education Program Consultant, with any questions regarding this form: [rachel.pettigrew@iowa.gov](mailto:rachel.pettigrew@iowa.gov) or 515-380-5115.





Office use only: Homeroom: _____
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SCHOOL NAME \_\_\_\_\_

Student Name (print) \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Guardian (print) \_\_\_\_\_

**Field Trip Permission**

I understand that as part of the educational process, BCSD students may be transported by bus or other means to attend educationally related field trips. Prior to any trip, you will be notified of the date and destination. If you wish to exclude your child from that particular trip, you may do so by notifying the school.

I provide my consent for my student to be transported in a school bus or other district approved vehicle to attend class field trips.

\_\_\_\_\_ yes      \_\_\_\_\_ no

**Picture/Video Parental Permission**

I understand that pictures/video maybe taken of my child involving school and classroom activities.

I provide my consent for my student to be involved and understand that the photos could be used in the local newspaper, or other publications or media during his/her school year.

\_\_\_\_\_ yes      \_\_\_\_\_ no

*Students and other individuals attending special events and after school activities should assume that pictures and/or video recording may be in use and that those pictures and recordings may be distributed.*

**Severe Weather Procedures**

We are asking that all parents who have children attending Burlington Schools please make arrangements with your child as to plans when school may be forced to close early due to bad weather. Local radio stations will receive and announce information as quickly as it is known. Please listen to local radio stations during inclement weather for any changes in school hours.

In the event that school should close early, the plans for my child are as follows:

\_\_\_\_\_ My child is to go home as usual.

\_\_\_\_\_ My child is to go to/with: \_\_\_\_\_  
(Name)

\_\_\_\_\_ (Address) \_\_\_\_\_ (Phone #)

**Student Handbook**

Student Handbooks are available in hard copy or electronic copy by accessing the BCSD website ([www.bcsds.org](http://www.bcsds.org) ).

Please check one of the following:

\_\_\_\_\_ I will go over a hard copy version of the student handbook with my child.

\_\_\_\_\_ I will go over an electronic version of the student handbook with my child.

\_\_\_\_\_ (signature of parent/guardian)